

# FREEDOM

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Ormsby and his wife Evelyn took me out and spent \$700 on me. While I was at Grace Abounding, someone gave me a bicycle and I rode it to the cookie factory to work. A week later, I got another job, not in a factory, with more money.”

Since then, Cruse has seen the bounty of God’s love.

“I hoped that in five years, I’d have my master’s degree, but I had defaulted on my loans. Three years later, I got a letter saying I qualified for FAFSA (student grants). In 11 months, I had my bachelor degree and missed my five-year deadline by two months,” he said.

Now Cruse shares his testimony and is back with his family, living

for God.

“I wondered how could God love me after all I’d been through. How could God love me when my own father didn’t? But through the process, God revealed to me,” he said. “God gave me the desire to learn His Word, the desire to share it.... Today I’m in a love relationship with God and I trust Him.”

The power of God’s love was also reflected in the testimony of members of Chad’s Hope, a faith-based recovery facility located in Clay County. The group lead several praise songs to signify the changes that they have experienced while recovering from addiction.

Celebrate Recovery is a faith-based program that focuses on providing support for those who have faced trials in life and need support to overcome their issues.



The short play centered around a court case involving Goldie Locks, right, with Judge Chip Monk presiding. | PHOTO BY MADISON NANTZ

# THEATRE

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promotional graphic design and programs.

“There is no greater reward than to see joy and laughter from the children who play the various roles,” Harris said. “I sincerely believe that every word of the play, every child that auditioned, and the finished product was and is divinely inspired.”

The Millstone Community Theatre Guild’s next show will be a historical trilogy, coming in September of this year. To stay updated on the upcoming performance and others like it, follow the “Millstone Community Theatre Guild” Facebook page.

## LAUREL COUNTY SCHOOL DISTRICT PUBLIC NOTICE

### Notification of FERPA Rights

#### Child Find for Children with Disabilities in Need of Special Education or 504 Services and Directory Information

The Family Educational Rights and Privacy Act (FERPA) affords parents and “eligible students” (students over 18 years of age or who are attending a postsecondary institution) certain rights with respect to the student’s education records. They are:

- 1) **The right to inspect and review the student’s education records within forty-five (45) days of the day the District receives a request for access.**

Parents or eligible students should submit to the school principal/designee a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) **The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student’s privacy or other rights.**

Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading or in violation of privacy or other rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) **The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.**

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. STUDENTS 09.14 AP.111

Upon request, the District shall disclose education records without consent to officials of another school district in which a student seeks or intends to enroll or to other entities authorized by law.

- 4) **The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard.**

Unless the parent or eligible student requests in writing that the District not release information, the student’s name, address, and telephone number (if listed) shall be released to Armed Forces recruiter upon their request.

- 5) **The right to file a complaint with the US. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:**

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

#### Directory Information - Release Without Consent Exceptions

School officials may disclose directory information without consent if the school has given public notice to parents and eligible students of the types of personally identifiable information designated as directory information and provides them an opportunity to refuse to permit all or part of such disclosure. KRS 160.725(1)

#### Directory Information – Definition

Directory Information means the student’s name, address, telephone listing, date and place of birth, participation in school recognized sports and activities, height and weight of members of athletic teams, dates of attendance, awards received, major field of study and the most recent/previous educational institution attended.

#### Child Find:

The Laurel County Public School District keeps educational records in a secure location in each school and Board office.

The Laurel County Public School District obtains written consent from a parent or eligible student (age 18 or who is attending a postsecondary institution), before disclosing personally identifiable information to an entity or individual not authorized to receive it under FERPA.

For students who have been determined eligible for Special Education, educational records will be destroyed at the request of the parents when they are no longer needed to provide educational programs or services. The Laurel County Public School District may destroy the educational records of a child without parent request seven (7) years after they are no longer needed to provide educational programs or services. Parents are advised that data contained in the records may later be needed for Social Security benefits or other purposes. The Laurel County Public School District may retain, for an indefinite period of time, a record of the student’s name, address, telephone number, grades, attendance records, classes attended, grade level completed, and year completed.

Children eligible for Special Education include those children with disabilities who have autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment and who because of such an impairment need Special Education services.

Children eligible for 504 services include those children in a public elementary and secondary education program who have a current physical or mental impairment that currently substantially limits some major life activity which causes the student’s ability to access the school environment or school activities to be substantially limited.

Children eligible for the State-Funded Preschool program include three- and four-year-old children identified with disabilities and four-year-old children who are at-risk, as defined by federal poverty levels up to 150%. Preschool children eligible for special education must have an Individual Education Plan (IEP) instead of a 504 plan to receive State-Funded Preschool program services.

The Laurel County Public School District has an ongoing “Child Find” system, which is designed to locate, identify and evaluate any child residing in a home, facility, or residence within its geographical boundaries, age three (3) to twenty-one (21) years, who may have a disability and be in need of Special Education or 504 services. This includes children who are not in school; those who are in public, private or home school; those who are highly mobile such as children who are migrant or homeless; and those who are advancing from grade to grade, who may need but are not receiving Special Education or 504 services.

The district’s “Child Find” system includes children with disabilities attending private or home schools within the school district boundaries who may need special education services.

The Laurel County Public School District will make sure any child enrolled in its district who qualifies for Special Education or 504 services, regardless of how severe the disability, is provided appropriate Special Education or 504 services at no cost to the parents of the child.

Parents, relatives, public and private agency employees, and concerned citizens are urged to help the Laurel County Public School District find any child who may have a disability and need Special Education or 504 services. The District needs to know the name and age, or date of birth of the child; the name, address, and phone number(s) of the parents or guardian; the possible disability; and other information to determine if Special Education or 504 services are needed.

Letters and phone calls are some of the ways the Laurel County Public School District collects the information needed. The information the school District collects will be used to contact the parents of the child and find out if the child needs to be evaluated or referred for Special Education or 504 services.

If you know the child who lives within the boundaries of the Laurel County Public School District, who may have a disability, and may need but is not receiving Special Education or 504 services, please call (606) 862-4608 or send information to:

Jessica Smith  
Director of Special Education  
Laurel County Public Schools  
710 North Main Street  
London, KY 40741  
Ph: (606) 862-4608

Nancy Lewis  
Section 504 Coordinator  
Laurel County Public Schools  
710 North Main Street  
London, KY 40741  
Ph: (606) 862-4608

If you know of a child who attends a private or home school within the boundaries of the Laurel County Public School District, who may have a disability, and may need but is not receiving Special Education services, please call (606) 862-4608 or send the information to:

Jessica Smith  
Director of Special Education  
Laurel County Public Schools  
710 North Main Street  
London, KY 40741  
Ph: (606) 862-4608

“Child Find” activities will continue throughout the school year. As part of these efforts the Laurel County Public School District will use screening information, student records, and basic assessment information it collects on all children in the District to help locate those children in the District who have a disability and need Special Education or 504 services. Any information the District collects through “Child Find” is maintained confidentially.

Written Policies and Procedures have been developed which describe the District’s requirements regarding the confidentiality of personally identifiable information and “Child Find” activities. There are copies in the Principal’s office of each school, and in the Board of Education office. Copies of these Policies and Procedures may be obtained by contacting:

Teresa Smith & Todd Cox  
Director of Pupil Personnel  
Laurel County Public Schools  
718 North Main Street  
London, KY 40741  
Ph: (606) 862-4600

The District office is open Monday through Friday, from 8:00 a.m. to 4:00 p.m.

The Laurel County Public School District provides a public notice in the native language or other mode of communication of the various populations in the geographical boundaries of the District to the extent feasible. If you know of someone who may need this notice translated to another language, given orally, or delivered in some other manner or mode of communication, please contact the Director of Pupil Personnel, the Director of Special Education or the Section 504 Coordinator at the address or phone number listed above for the Laurel County Public Schools.