

ADKINS

Continued from p. 1

getting that done, and asked me, 'How can we get this done?'"

He continued, "I had helped build a school in Pike County, and when I was superintendent of Floyd County, we did several additions to schools including the high school, built a baseball field and so I had quite a bit of construction experience, which was important.... It meant I understood the best approach, listen to experts and be plugged in to the how to work with the fiscal agent, bonding, bidding, the community." whole process.

The bonding to generate the capital needed for the build created the foundation of the project, Adkins explained.

"I knew generally about how a tax issue divided the community and brought the whole project to a standstill, so I understood bonding was the right way to go," he said. "I went to our fiscal agent, and we felt a 30-year bond was the best way. Not a lot of districts did that, but with the pandemic, costs were soaring. But, 30 years gives more capacity. We got a good rate, and it turned out to be the perfect time to sell bonds.'

Another big decision that paid off is that the funds were placed in an interest-bearing account, which allowed the building of a multi-purpose field, a grandstand, and an Ag barn . . . something Adkins said was important to a community with a significant agricultural economy.

"Let me tell you about another cool thing about the Ag barn. We have a program for our special needs kids who raise sheep. We are able to house and run that in the barn," Adkins said with joy.

"The other thing we did, which again others don't do, is we contracted with a construction manager (who) let us bid pieces of the project instead of the project as a whole, and that saved us a lot of money," he said. "It proved the right call when all the bids came in lower than they otherwise would have."

"The high school was something we felt we had to do, and we did," he pointed out. "I'm in the high school a lot, and it is clear the staff and kids love it. It is a fantastic educational space."

COVID-19 pandemic

Adkins' first day was July 1, 2021, and the world was in a place it hadn't been since the 1918 Spanish Flu . . . its impact on education is still being understood. In 2021, no administrator had an evidence-based plan to map out the

from the Floyd County superintendent's job, he had a year and four months of dealing with it.

"I think we handled it really well as a team," he recalls. "I understood you had to be flexible, work collegially on

Adkins provided a specific example of this approach. "I made the decision in the fall to go without masks, given what we were seeing and learning, but the community overwhelmingly didn't want that, so we went back to masking. You have to be flexible, while still being firm in what you think is right, and I felt going back was the best thing, and it didn't impact our kid's safety."

One of the takeaways from the pandemic is the emergence of virtual learning, something Adkins says is here to stay.

"The growth of virtual learning and its effectiveness, and limitations, became apparent," he said. "We learned to use non-traditional instruction (NTI) days, like some of the snow days this year, to still educate kids using virtual tools, which we began

mastering as a result of COVID. As educators, we

now know how to do that."

Portrait of a Learner

A major policy implemented during this past school year, 2024-2025, was the introduction of the K-12 Portrait of a Learner program. The WCPS website describes it as a cutting-edge approach to education. The program includes a set of five competencies that serve as the lens through which all curriculum and instruction, as well as student and staff opportunities, are filtered. It is the foundation for educating all students in the school system.

"A big part of the concept came with me from what our team did in Floyd County," where he developed partnerships with area industries like identifying a need for equipment operators in the area, buying simulators for students to be trained and certified, and then going straight into jobs. They also developed pre-engineering programs, emergency medical technician programs, criminal justice partnership with

best path during this time. For Adkins, who came directly a new prison. Adkins said the design was "to strengthen the community and fit students to be successful when they graduate."

"I think the PoL program, and the things we have introduced over the last few years, which are now a part of that, have been awesome," he said. "We have changed the face of education in Woodford County forever. Education is more interactive between students and staff. It may look like chaos, but there is a method in there, which is paying off. Kids are up, talking, collaborating, learning to work with a partner or a group. The skills they will need to succeed, whether (they) go to college, professional school, vocational school or straight into the workforce. What we are teaching hasn't really changed, but how we are teaching has.'

Adkins said one of the main goals is to work with the community, to identify the needs and then educate to those needs. Adkins pointed out the practical impact of this approach.

"It increases the tax base, keeps our kids here if they want, and we become a stronger community," he said.

Takeaways Asked to take his "humility hat" off and talk about what he was most proud of beyond the new school, making it through COVID, and establishing PoL, he said, "The time here that means the most is my support of the kids and the staff. It's what I hope the next superintendent focuses on. I feel like when the students needed me, I was there. About every morning, I park in the high school lot and kids pull up and talk, and they are comfortable doing that, talking to me. Relationships are hard to build, but they are the greatest accomplishment when you do."

Adkins's new office at the old high school was strung with long lengths of string, which his assistant Jessie Rayburn hung with conservatively, 100 plus photographs of Adkins with kids, attending school and community events - beloved mementos from four years of leading Woodford County Schools. As the interview wrapped up, Adkins pointed to some of the pictures, sharing anecdotes and memories of his time as superintendent.

Adkins said, "One more thing I'd leave with the new superintendent and the board members, always keep the main thing, the main thing. And, here, the main thing is the kids.'